


**BEAR
HUG 14**

Unit 3 Review

Make It Stick: John 10:27: **My sheep hear My voice, and I know them, and they follow Me.** (This verse was learned in Bear Hug 11. Short version is in bold.)

The Big Buzz: Jesus is the Good Shepherd who loves and cares for us. We become His sheep by trusting Him as Savior. He helps us to follow and obey Him every day.

HONEY FROM THE COMB

Read: Psalm 139:1-6; Isaiah 41:10; Romans 5:8-10; Philippians 4:19; Revelation 7:9-17

Review: John 10:27

Take a few moments today to reflect on these great promises of Scripture.

Your Good Shepherd knows you (Psalm 139:1-6).

He will meet your needs (Philippians 4:19).

He is always with you (Isaiah 41:10).

He has paid the punishment for sin and made a way for you to be right with God (Romans 5:8-10).

He has promised you a home with Him in heaven. Hunger, thirst and tears will disappear, and you will enjoy the shelter of His presence forever (Revelation 7:9-17).

Meditate on these truths today. In what way do you personally need to rely on your Shepherd?

As you reflect on the generosity of your Savior, consider special ways you can remind your Cubbies of the Good Shepherd this week.

- Send them a postcard or note, reminding them that Jesus cares about them every day. (Follow your church's child protection policy.)
- When they arrive in club, remind them that the Good Shepherd was with them throughout the week.
- As they complete their activities, praise the Good Shepherd for helping Cubbies grow.
- When they eat their snack, thank the Good Shepherd for providing food for them to eat.
- As they leave, remind them that the Good Shepherd is always with them.
- Make it your goal to reflect the characteristics of the Good Shepherd and to shower Cubbies with His love.

TASTE AND SEE!

Cubbies need to *taste and see that the LORD is good* (Psalm 34:8)! Pray that the Holy Spirit would work through this lesson so Cubbies:

1. Review the ways a shepherd cares for and protects his sheep.
2. Review that Jesus is the Good Shepherd and we become His sheep when we trust Him as Savior.
3. Discuss ways Jesus, the Good Shepherd, loves and cares for us.
4. Understand what it means to trust Christ.
5. Recognize practical ways they can obey and make good choices to follow the Good Shepherd.
6. _____

(Add a goal the Holy Spirit brings to your mind and heart as you pray for Cubbies.)



COMING IN

(10-15 minutes before club officially starts)

Consider repeating Coming In activities from the past few lessons. Good ones to repeat are IDEA 2: Whose Voice? (from Bear Hug 11) or IDEA 3: Counting Sheep (from Bear Hug 12) or IDEA 4: Build a Sheep Pen (from Bear Hug 13). You may also choose one or more of the following new ideas.

IDEA 1: Lunch Bag Lambs

What You Need

- White paper lunch bags (two bags per Cubbie)
- Recycled newspapers
- White construction paper
- Crayons
- Pairs of child-sized scissors
- Yarn
- Cotton balls
- Hole punch
- Glue sticks
- *Optional* — Bring staplers and white pipe cleaners for the tail.

This craft requires extra leader help. First, Cubbies use crayons to draw a sheep's face on the bottom of one bag. Next, they fill the other lunch bag with crumpled newspaper. Leaders help them slide the open ends of both bags together and glue the bags in place to form the lamb's body. Then Cubbies cut ears and a tail from construction paper and glue them to the lamb. Cubbies may stretch cotton balls apart and glue them randomly on the top and sides of the lamb's body. Leaders punch a hole through the chin area of the lamb and tie a length of yarn to the lamb. Yarn should be long enough that a Cubbie can pull the lamb behind her and it will follow her. Talk about ways we can follow Jesus like a lamb follows her shepherd (e.g., trusting Jesus as Savior, obeying the Bible, praying, loving others). For extra fun, Cubbies may add a pipe cleaner tail to the sheep by wrapping one end of a pipe cleaner around a cotton ball and stapling the other end of the pipe cleaner to the sheep.

IDEA 2: Sheep Ears Headbands

What You Need

- Ear patterns printed on card stock (resource CD)

- Stickers or cutouts of items Jesus provides (resource CD)
- Black and white construction paper
- Black and white crayons
- Stapler or tape
- Pairs of child-sized scissors
- Glue sticks
- Long strips of construction paper (2 inches [5 cm] wide) to make headbands

Print and cut out several sheep ear patterns. Cubbies can use these patterns to trace two ears on black or white construction paper. Encourage Cubbies to cut out the ears by themselves. (Children's cutting skills should improve as the year progresses.) Leaders help Cubbies attach two ears to a two-inch wide construction paper headband, which is sized to fit each child's head. To the headband, Cubbies may attach stickers or cutouts of items that remind them of the ways the Good Shepherd, Jesus, provides and cares for us.

IDEA 3: Name Spelling Fun

What You Need

- Construction paper
- Crayons and markers
- Pairs of child-sized scissors
- *Optional* — Scrabble® letters, magnetic letters or alphabet blocks

Leaders will draw a box for each letter of a child's name on a paper. (Leave space between each box.) The child writes his name by placing one letter in each box. If necessary, the leader can write each letter above the box for the child to copy. Cubbies cut out the boxes, mix up the letters and practice putting the letters in order. Cubbies could also practice spelling their name with Scrabble letters or blocks. Remind Cubbies that Jesus knows their names and everything else about them. He loves them and takes care of them.

STARTING TIME (3-5 minutes)

Continue your starting routine. Include the "Cubbies Song," Cubbies key verse, Cubbies motto, unit Core Truth: God Is the Good Shepherd and the A and C verses, along with your favorite visuals, songs and motions.

PUPPET SHOW

(3-5 minutes)

What You Need

- Cubbie Bear puppet
- *Optional* — flashlight

LEADER: Last week Cubbie and Timothy heard a strange noise while they were camping out in Timothy's room. Cubbie promised he would tell us what the noise was this week. Let's call him and ask him! One — two — three. CUBBIE!

(Bring the Cubbie Bear puppet into view.)

CUBBIE: Hi, boys and girls!

LEADER: Hi, Cubbie! We were all worried about you last week. You seemed really scared about the noise you and Timothy heard at the door. What happened?

CUBBIE: Well, remember, Timothy wanted to go camping with his family, but it was raining outside. So Timothy's mom said he could make a tent and camp in his room. Timothy asked me to come along too! I've never been camping before, but it sounded like fun! Timothy had his trusty flashlight from his dad.

(If you are using a flashlight, dim the lights and flash the light on the wall or ceiling. Have Cubbie say, "See how bright the light is?")

LEADER: Then what happened?

CUBBIE: We heard a strange noise. It sounded like something was scratching on the door. Timothy decided that I should help him open the door so we could shine the flashlight down the dark hallway. So he counted to three. *(Have children count aloud with Cubbie.)* One — two — three, and slowly opened the door.

LEADER (in a soft voice): What was outside the door, Cubbie?

CUBBIE: It was Gabriela, Timothy's little sister! *(Laughs)* Gabriela wanted to camp out in Timothy's room too! So we let her sit in the tent with us.

LEADER: I'm so glad there wasn't anything scary outside the door.

CUBBIE: Me too! Timothy's dad came in to check on us. Everything was OK, but it was good to know that he cared about us and was watching out for us.

LEADER: Timothy's dad is a good dad. Knowing he's around should keep you from being afraid

CUBBIE: That means that I don't have to be afraid of the tractor?

LEADER: You don't have to be afraid of it, and I know Timothy's dad is always careful when he's driving it. But you SHOULD still keep your distance from the tractor when it's being used.

CUBBIE: I'm glad there wasn't a scary tractor outside Timothy's door that night.

LEADER (laughing): Me too, Cubbie.

CUBBIE (rubbing tummy): All this talking about being scared has made me very hungry. I'm going to go and find a big juicy apple for my snack! Goodbye, everybody!

LEADER (chuckling): I think *everything* makes you hungry, Cubbie. Bye-bye. We'll see you next time!

(Allow children to say goodbye as the puppet is put away.)

SNACKS (5-10 minutes)

Snacks are optional and can be done at any time during the club meeting.

IDEA 1: Follow the Leader**What You Need**

- Teddy Grahams
- Napkins

After serving the Teddy Grahams, ask Cubbies if they can line them up on their napkins so it looks like they are following a leader. Ask Cubbies, "According to the Bible, who are we to follow?" (Jesus.) He is the Good Shepherd. Review John 10:27 with Cubbies.

IDEA 2: Leader or Parent's Choice

On review weeks, you could let a leader or a parent (or whoever is supplying the snack) bring in his or her favorite snack.

IDEA 3: Cubbie Birthday Snacks**What You Need**

- Cupcakes

On review weeks, you could serve cupcakes to celebrate all the birthdays of Cubbies in the current month. Review ways a shepherd cares for and protects his sheep. Talk about ways that Jesus, the Good Shepherd, loves and cares for us.

SONGS (3-5 minutes)

Songs can be done before or after Lesson Time.

SING:

- **"Jesus Loves Me"** or **"The B-I-B-L-E"**

Explain that the Bible tells us Jesus loves us. Jesus talks to us in the Bible. He wants us to listen to Him and obey His words.

- **"The Shepherd Knows His Little Lambs"** to the tune of "Mary Had a Little Lamb" (from prior weeks). Sing all the verses, adding this last verse:

I will do what Jesus says,
Jesus says, Jesus says.
I will do what Jesus says,
He is the Good Shepherd.

- **"The Scared Lost Sheep"** (from Bear Hug 12)

- **"Jesus Is With Me"** to the chorus of "Jesus Loves Me"

Jesus is with me. *(Repeat three times.)*
Wherever I may go!

PRAYER (1-2 minutes)

(Use this time to intentionally model and teach Cubbies the basics of prayer.)

To add some creativity to prayer time, prepare a basket filled with items that represent ways the Good Shepherd cares for us (e.g., box of food — Jesus provides food; picture of a house — Jesus provides shelter; the Bible — Jesus gave us His Word to help us know how to make good choices to follow Him; adhesive bandage — Jesus knows and gave us our parents and doctors to help us when we are hurt; picture of a storm — Jesus is with us even when we are afraid; wooden cross or cross pendant — Jesus died on the cross for our sins).

Here's a guide for discussion: Cubbies, we have learned that Jesus is the Good Shepherd. We can thank God for the many things that Jesus, our Good Shepherd, does for us. Can you help me think of the ways that Jesus provides for us? *(Allow response. If you have the basket, let Cubbies take turns pulling out an item. Discuss how the item reminds us of how Jesus cares for us like a shepherd cares for his sheep.)* Let's praise God for our Good Shepherd. *(Pray a short prayer of thanks or choose a few Cubbie volunteers to thank God for the things that were mentioned.)*

LESSON TIME (15-20 minutes)

What You Need

- Teaching Cards (TC) 5, 10, 17, 50-54, 60
- Bible with a bookmark placed at John 10:27
- *Optional* — green sheet; blue sheet; crackers; cups; pitcher of water; sheep pen made from tables, chairs or large blocks; bathrobe; staff and rod props

Option 1: As an alternative lesson, share the parable of the Lost Son from Luke 15:11-24. You may read the parable to Cubbies from a children's picture Bible or involve Cubbies or student leaders in dramatizing the parable. Use the Lost Son skit on the resource CD as a guide. Remind Cubbies that Jesus, the Good Shepherd, loves us, and He will always welcome us back, even when we sin.

Option 2: Beforehand, lay a green sheet (to represent a pasture) and a blue sheet (to represent water) on the floor. Place crackers, cups and a pitcher of water nearby. In another corner of the room, make a sheep pen with tables, chairs or large blocks, leaving an opening on one end. The sheep pen should be big enough to contain all your Cubbies. To begin the activity, put on the bathrobe and hold the staff and rod props. Tell Cubbies you will pretend to be their shepherd and they can pretend to be sheep. Follow the directions included in this lesson to lead Cubbies in acting out the lesson.

Option 3: Ask a local sheep farmer to visit your Cubbies during Lesson Time. Encourage the farmer to share pictures of his animals and to briefly share how he cares for his sheep, protects them from predators or searches for a lost sheep. If no local sheep farmer is available, consider showing a short video on sheep farming. Check your local library or the Internet for videos. After the visitor's presentation or the video, talk with Cubbies about the ways sheep farmers are like the Good Shepherd, Jesus, and we are like sheep.

Cubbies, today we are going to remember what we learned these last few weeks. Remember, in

the Bible, Jesus told us that He is like a shepherd, and we are like His sheep. Let's remember how the shepherd cares for his sheep.

(Choose three Cubbies to stand beside you and display TC50, 51 and 52. Tell the child holding TC50 to raise his card.) Every morning, the shepherd would come to the pen and call the names of His sheep. His sheep listened and came out to follow him. Each sheep was very special to the shepherd, and he loved and protected each one. *(If you are using Option 2, tell the Cubbies to pretend to be sheep and move into your prepared sheep pen. Holding your staff prop, call each Cubbie's name and lead the sheep out of the pen and to the green sheet.)*

(The child holding TC51 should raise her card.) The shepherd would lead his sheep to fresh, green grass so they could eat as much as they wanted. The shepherd always stayed close to the sheep to make sure they were safe. *(For Option 2, tell the Cubbies to kneel around or on the green sheet and pretend to eat grass. Or instead, tell them to sit on the sheet while you pass out crackers to each child for a snack.)*

(The child holding TC52 should raise his card.) When the sheep were thirsty, the shepherd would take them to good, clean water where they could get a drink. If any lamb was hurt or sick, the shepherd would help that lamb feel better. *(Collect TC50-52 and have helpers be seated. For Option 2, lead the sheep to the blue sheet and tell them to pretend to drink from the water. Or instead, tell them to sit on the sheet while you pass out cups of water for Cubbies to drink.)*

(Display TC53.) Each night, the shepherd counted his sheep to make sure every sheep was with him. If a sheep was lost, he would go and look for it. *(For Option 2, lead the sheep back to the pen and count each one with your rod prop as he or she enters the pen. Encourage the Cubbies to count aloud with you.)*

(Display TC60.) Sometimes, if the sheep were far away from home, they spent the night in a cave. The shepherd would lie in front of the cave door

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all night so no bad people or animals could get in to hurt his sheep or steal them away. If he had to, the shepherd would get hurt or die to save his sheep. He loved them so much! **(For Option 2, lay in front of the opening to your sheep pen. You and the Cubbies can pretend to sleep.)**

(Display TC54.) The Bible says that we are like sheep. Just like the sheep need a shepherd, WE need someone to love us and take care of us. **Jesus is the Good Shepherd. (Have Cubbies repeat the Core Truth with you twice.)** When you trust Jesus as Savior, He becomes your Good Shepherd. **(Display TC17.)** To trust Jesus as Savior means you believe that Jesus, the Good Shepherd, loved you so much that He died for your sins. **(Display TC5.)** Then three days later, Jesus came alive again. **(Display TC10.)** Now Jesus lives in heaven. The Bible says that one day those of us who trust Jesus as Savior will live with Jesus forever in heaven! In heaven, we won't ever be hungry or thirsty. We won't be sad or cry. We'll be safe and happy with our Good Shepherd forever!

(Open your Bible to John 10:27.) While we live here on earth, Jesus wants us to follow Him by making good choices to obey Him. John 10:27 says: *My sheep hear My voice, and I know them, and they follow Me.* **(Have Cubbies repeat the verse with you twice.)** The Bible tells us how to follow and obey Jesus. What are some ways you can obey Jesus? **(Allow Cubbies to suggest ideas. Then close in prayer, thanking Jesus for being the Good Shepherd and praying you and the Cubbies would obey Him more.)**

Optional: Read the following choices a Cubbie could make. If the choice is a good one, the Cubbies should say in unison, "I will obey my Good Shepherd!" If the choice is a bad one, they should shake their head no. Add additional statements as desired.

You choose to obey your mom and pick up your toys.

You obey your dad and put away your bike.

You get mad at your cousin.

You are kind to your brother or sister.

You DO NOT come when your mother calls.

(Some of the Cubbies may be ready to trust Christ as their Savior. Let the initiative come from the child. Read "Sharing the Gospel With Cubbies" from the resource CD for helpful hints.)

HANDBOOK TIME

(15-30 minutes)

Give each handbook group leader a copy of Bear Hug 14 Handbook Leader Sheet from the resource CD.

IDEA 1: Bear Hug 14 Activity Sheet

What You Need

- Copy of Bear Hug 14 Activity Sheet for each Cubbie
- Crayons

Tell Cubbies to count the sheep in each pen and circle or color the correct number. Do the first one together. Review the ways a shepherd takes care of his sheep (e.g., he counts them to make sure none are missing, he leads them to green pastures and still waters, he protects them from wolves and other dangerous animals). Discuss some of the ways our Good Shepherd, Jesus, cares for us (e.g., He gives us food and families, He died for our sin so we could be with Him in heaven, He gives us His words in the Bible).

IDEA 2: Decorative Sheep Fleece

What You Need

- Copies of the Sheep Fleece Tracing page (resource CD)
- Crayons

Direct Cubbies to trace the fleece designs on each sheep. Remind Cubbies that we become Jesus' sheep when we trust Him as Savior. Explain what it means to trust Christ as Savior. Discuss some practical ways they can obey the Good Shepherd.

PLAY TIME (15-20 minutes)

Cubbies enjoy repetition. Repeat the Cubbies' favorite games from this unit as a review. If desired, add one of these new games

IDEA 1: Obey the Good Shepherd**What You Need**

- Nothing

Tell Cubbies that this game will help them think of ways they can follow and obey Jesus, the Good Shepherd. Cubbies stand at one end of the play area. The game leader makes a statement about a choice a Cubbie could make. If the choice is a good one, Cubbies say, "I will obey" and take three steps forward. If the choice is a bad one, they say, "No!" and stand still.

Here are sample statements:

- You choose to obey your mom and pick up your toys.
- You get mad at your cousin.
- You obey your dad and put away your bike.
- You share a toy with your brother or sister.
- You DO NOT come when your mother calls.
- You help your mom by setting the table.

IDEA 2: Follow the Shepherd**What You Need**

- Nothing
- *Optional* — robe and cane "staff" for the leader, green sheet or blanket, blue sheet or blanket, long rope, cones or potted trees, Hula-Hoops, play tunnel, toy predators (lions, bears, alligators, wolves, snakes) and other obstacles

Direct Cubbies (the sheep) to line up behind a leader (the shepherd). The sheep mimic the shepherd as he leads them around the room. The shepherd can march, hop, crawl or maneuver around various obstacles. The shepherd constantly watches the sheep to make sure none of them wander off or get left behind. To add fun, lay a green sheet on the floor to represent a grassy pasture. When Cubbies reach the pasture, they

can crawl on it, pretending to munch on grass. A blue sheet can represent a stream. Cubbies can kneel by the sides of the stream and pretend to lick up water. (Or instead, lead Cubbies by a drinking fountain to take a quick drink.) Here are other ideas: Cubbies walk on a rope and pretend they are on a narrow path, Cubbies slalom around cones or potted trees which represent thorn bushes, Cubbies hop from the inside of one Hula-Hoop to another and pretend the hoops are rocks, Cubbies run from various predators on the path or Cubbies crawl through a tunnel and pretend it is a dark valley. Tell Cubbies that the most important person to follow is the Lord Jesus. We follow Him by listening to His words in the Bible, obeying Him and making good choices.

GOING HOME (5-10 minutes)**AWARD ALERT!**

Cubbies will earn a Green Apple emblem for completing Unit 3. Tell parents to arrive early to see their child receive the award. Remind parents to attach the apple emblem to the C on the child's vest.

With parents, celebrate the spiritual growth of their children during award times. Maximize these opportunities to build a strong partnership with them and your overall church ministry. Consider sharing some church resources that are available for them. The more connections they have, the stronger the bond.

Spend some time as a club and come up with a plan so every family feels welcome and are missed when they are absent. Think of some ways to make your club more inviting to families. What kinds of encouragement could you give for the tough times some of them may be going through? As you answer these questions and more, may your club atmosphere resonate the message "You belong! We care!" May God bless you as you reach out to parents encouraging them in their role as spiritual leader of the home.

My sheep hear My voice, and I know them, and they follow Me. (John 10:27)

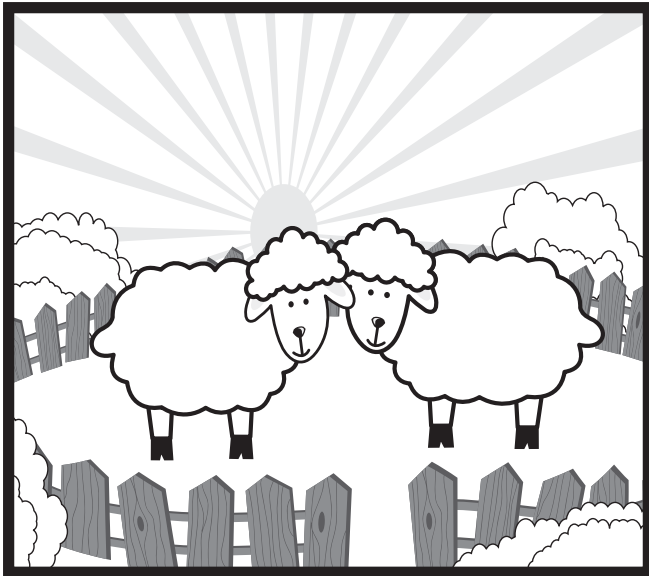
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3 1 2



6 3 4



5 2 3



Basic Instructions: Count the sheep in each pen. Circle or color in the number that corresponds to the correct number of sheep.

Even More Fun: Color the sheep. Color green grass in the pens and a blue sky or orange sunset sky above.

Ultimate Fun: Draw some sheep in the empty pen. To draw a sheep, first draw a simple cloud shape. Add an oval head to the cloud. Draw two eyes, two ears and four stick legs. Count your sheep and write the correct number on the line below the box.