


**BEAR  
HUG 22**

## Unit 5 Review

**Make It Stick:** I John 4:14: ... *The Father has sent the Son as Savior of the world.* (Short version is in bold. This verse was learned in Bear Hug 19.)

**The Big Buzz:** Jesus displayed His love by helping people, healing them, and dying on the cross for our sin. We love Jesus because He loves us.

### HONEY FROM THE COMB

**Read:** Mark 10:46-52; Luke 19:1-10; John 12:1-11

**Review:** I John 4:14

Over the last few weeks your Cubbies have journeyed with Jesus from Jericho to Bethany. Along the route they've seen the loving way Jesus interacted with people. He gave sight to the blind, He associated with the social outcasts, and He delighted in the acts of love offered to Him by a devoted servant.

This week your Cubbies will learn that Jesus fulfilled His greatest earthly mission in Jerusalem. There He displayed the greatest act of love, offered to all mankind.

As you prepare to present the truth of Christ's sacrifice for sin, pray specifically for each of your Cubbies. Ask God to open their hearts to the truth of His great sacrifice. On the night of club, remind parents that you are presenting the plan of salvation during club, and encourage them to follow up with their Cubbies at home. (If some of your Cubbies have parents that may not have trusted Christ themselves or who don't understand what this lesson will be about, invite them to talk with you before or after club, or meet them in their home.) Then as you present this treasure to your Cubbies, remind them of the purpose behind the sacrifice: Jesus came to save us from sin. Rejoice in the joy of your salvation as these little ones witness Christ's power through you.

### TASTE AND SEE!

Cubbies need to *taste and see that the LORD is good (Psalm 34:8)*! Pray that the Holy Spirit would work through this lesson so Cubbies:

1. Understand that Jesus is God's Son, the promised Savior.
2. Recognize that Jesus came to earth, died to take the punishment for sin, and came alive again three days later.
3. Make steps towards trusting Christ as Savior as the Holy Spirit moves in their hearts.
4. Love Jesus because He first loved us.
5. \_\_\_\_\_
6. \_\_\_\_\_

(Add the goals the Holy Spirit brings to your mind and heart as you pray for Cubbies.)



## COMING IN

(10-15 minutes before club officially starts)

Repeat any of the Coming In ideas from prior lessons in this unit that Cubbies really liked or that you did not have time to include or finish in your club meeting time.

### IDEA 1: Chalk Cross Picture

#### What You Need

- Cross templates cut from card stock (resource CD)
- Verse labels (resource CD)
- Newspapers
- Colored chalk in many colors
- White or light-colored construction paper
- Masking tape
- Tissues
- Hairspray

Ahead of time, cut several cross templates from card stock. Cover tables with newspaper. Cubbies will use the sides of the chalk to completely color the templates. Use many colors. For individual Cubbies, leaders will use a couple of loops of masking tape to place the cross, chalk side up, on a sheet of white construction paper. The Cubbie will use a tissue to gently wipe the chalk off the cross and onto the paper. Cubbies should wipe all sides of the cross, moving from inside to outside. Caution them not to over wipe. Leaders can help gently lift the template off the paper. Then the template can be used to begin the process with another Cubbie. Lightly spray each finished paper with hairspray to bond the chalk to the paper. Add a verse label to each sheet. Ask Cubbies to tell you why Jesus had to die on the cross. Review the gospel with Cubbies.

### IDEA 2: Play-Doh Review

#### What You Need

- Cans of Play-Doh
- *Optional* — Play-Doh tools, such as rolling pins, shape cutters, stamps

Encourage Cubbies to shape items from Bible stories from the unit. For example, Cubbies could make Bartimaeus' cloak or the road he was sitting near, Zacchaeus' coins, people in the crowd, a sycamore tree, Mary's alabaster jar.

Show teaching card pictures from the unit to give Cubbies ideas. Ask Cubbies if they would like to share about what they are making and use their creations to review the Bible stories. Encourage Cubbies to shape a cross, a tomb or the number three. Ask questions like these: Why did Jesus die on the cross? What is special about the number three? (Jesus came alive in three days.) Did Jesus stay in the tomb? Where is He now? Also, you could show Cubbies how to roll "snakes" to make the letters A and C. Review what the A and C stand for in Cubbies and review Romans 3:23 and Romans 5:8.

### IDEA 3: Bible Puzzle and Gospel Colors

#### What You Need

- Bible-based puzzles from your room
- Bible story puzzle pieces printed and cut from card stock (resource CD; you may have used these in Bear Hug 19)
- Paint chips in colors of dark blue, red, white, yellow or gold and green (from a hardware store)
- *Optional* — Laminate Bible story puzzle pieces for reuse. Use colored construction paper squares instead of paint chips.

At one center include Bible story puzzle pieces from the unit and other Bible-based puzzles. As Cubbies complete the puzzles, review the Bible stories together. At the second center, set out paint chips. (Beforehand, cut colors in half.) Let Cubbies match colors. When they are done matching, explain the gospel using the colors. Dark blue represents sin. Red represents Christ's blood on the cross when He died for our sin. White represents Jesus taking all our sin away. Yellow or gold represents gold streets in heaven. Green represents ways we grow to know Jesus better by praying, reading the Bible, going to church, loving others and telling them about Jesus.

## STARTING TIME (3-5 minutes)

Continue your starting routine. Include the "Cubbies Song," Cubbies key verse and motto, unit Core Truth and the A and C verses, along with your favorite visuals, songs and motions.

## PUPPET SHOW

(3-5 minutes)

### What You Need

- Cubbie Bear puppet
- Luvie Lamb puppet
- *Optional* — jar containing 25 pennies, five quarters, five dimes, and a one-dollar bill; two party hats

**LEADER:** The last time we talked to Cubbie, he was trying to find a way to get Timothy that special tractor from the farm store. I wonder what happened. Let's call to Cubbie and find out! Ready? One — two — three. CUBBIE!

*(Bring Cubbie puppet into view, hopping around.)*

**CUBBIE:** Hi, boys and girls!

**LEADER:** Cubbie, we were just talking about you! Did you have enough money to buy the tractor for Timothy?

**CUBBIE:** Well, not at first. After I left here, I remembered that I had some money in my honey jar bank.

*(If you are using the jar of money, hold it up now and shake the pennies inside it.)*

**LEADER:** How much money was in your bank, Cubbie?

**CUBBIE:** Not enough. I only had 25 pennies in my bank.

**LEADER:** What did you do?

*(Bring Luvie Lamb puppet into view, giggling.)*

**LUVIE (giggling):** Cubbie came to the petting zoo! He asked me if I had any pennies. I don't have a honey jar bank, but sometimes people drop coins on the ground at the animal food machines. I ran over to check.

**LEADER:** Did you find any money, Luvie?

**LUVIE:** I found three quarters for Cubbie!

*(If you are using the money jar, place three quarters in the jar.)*

**CUBBIE:** And then Katie Collie helped me find two quarters and five dimes in the sandboxes at the playground.

*(Add the rest of the quarters and the dimes to the jar, if you have it.)*

**LEADER:** Well, Cubbie, that gave you —

**LUVIE (interrupting):** Two dollars!

**CUBBIE:** Yep, but I still needed one more dollar. I looked all over, but I couldn't find any more money. Then the next day, I saw Timothy's friend, Will. He had come to the farm for Timothy's birthday party. I told Will that I didn't have enough money to buy Timothy's present, and Will gave me one whole dollar!

*(Add the dollar bill to the money jar.)*

**LEADER:** That's wonderful! So if you added the dollar to the pennies in your jar and the money that Katie Collie found —

**LUVIE (interrupting):** And the money that I found!

**CUBBIE:** I had just enough to get Timothy's tractor!

**LEADER:** Oh, Cubbie, I'm so glad! *(Looking at a clock or watch.)* Cubbie, it's almost time for Timothy's party!

*(If you are using party hats, put them on Cubbie and Luvie.)*

**CUBBIE:** That's right! Luvie, we've got to go or we'll miss Timothy's birthday party! Goodbye, everyone!

*(Have children wave goodbye as the puppets are put away.)*

**SNACKS** (5-10 minutes)

Snacks are optional and can be done at any time during club.

**IDEA 1: Pretzel Rod Cross****What You Need**

- Pretzel rods
- White or milk chocolate
- Small microwave-safe bowl
- Microwave
- Spoon or butter knife
- Wax paper
- *Optional* — sprinkles

For each cross you need a whole pretzel rod and a rod broken in half. Melt the chocolate according to the package directions. Dip one end of each pretzel into chocolate. Use a spoon or butter knife to spread chocolate further up the pretzel. Allow excess chocolate to drip off. First lay the long pretzel on wax paper, and then place shorter one across it to make a cross shape. If desired, shake sprinkles over the top before chocolate sets. Let dry completely before serving.

**IDEA 2: Graham Cracker Cross****What You Need**

- Graham crackers
- Decorator icing (or frosting in a decorator bag or squeeze bottle)
- *Optional* — Let Cubbies add chocolate chips or M&Ms. Instead of graham crackers, you could let Cubbies decorate cross-shaped cookies.

Use the frosting to draw a cross on each graham cracker. If desired, let Cubbies use candies to decorate the cross before eating.

**IDEA 3: Leader's or Parent's Choice**

Let a leader or parent (or whoever is supplying the snack) bring in his or her favorite snack. Provide the parent with the "Safe Snack Guidelines" document from the resource CD.

**SONGS** (3-5 minutes)

Songs can be done before or after Lesson Time.

**SING:**

- **"Zacchaeus Was a Wee Little Man"**
- **"J-E-S-U-S"** (from Unit 4) Add the verse learned in Bear Hug 19 about Jesus making the blind man see.
- **"Jesus Loves Me"** or the chorus of the hymn **"Oh, How I Love Jesus"**
- **"Do You Know What Jesus Did?"** to the tune of "The Muffin Man" (from Bear Hug 20 and 21). Include the verses about Jesus dying on the cross and Jesus rising from the dead. Add this new verse:

*(Leader calls to Cubbies)*

Oh, do you know who Jesus loves?  
Who Jesus loves, who Jesus loves?

*(Cubbies respond to leader)*

Oh, yes I know who Jesus loves!  
I know that He loves me.

**PRAYER** (1-2 minutes)

*(Use this time to intentionally model and teach Cubbies the basics of prayer.)*

Cubbies, do you remember our Core Truth? (**Say the Core Truth together.**) God loves us so much that He sent Jesus to save us from sin. The Bible says that we have all sinned. Remember, a sin is anything we think (*point to your head*), say (*point to your mouth*) or do (*hit your fist in your hand*) that disobeys God. (*Name some sins that are relevant to preschoolers, such as disobeying parents, throwing a temper tantrum, hitting a sibling, taking a toy away from a friend.*) Today we are going to tell God we are sorry for a sin we have done. You can pray without even saying anything out loud. God will still hear you! (*Give Cubbies several seconds to pray silently for personal sin. Then pray out loud, thanking God that He forgives sin because of what Jesus Christ did for us on the cross.*)

## LESSON TIME (15-20 minutes)

### What You Need

- Teaching Cards (TC) 5, 10, 17, 75-79, 81, 83-86
- Bible with bookmarks placed at Mark 10:46-52, Luke 19:1-10, and John 12:1-11
- *Optional* — brown sheet, towel or blanket; blue bath robe; tree branch or picture of tree (resource CD); bottle of perfume; a small cross and a rock.

*(Before class, place the brown sheet or blanket along the floor to resemble a path. Place the robe, the branch or picture of a tree, the bottle of perfume, the cross and the rock next to the path, within easy reach.)*

Cubbies, during the last days while Jesus lived on earth, He went on a special journey from Jericho to Jerusalem. *(Point to the path.)* Let's find out what happened to Jesus on His trip. The first stop on the trip was near Jericho! *(Have Cubbies stand and walk in place beside the blanket, pretending to travel to Jericho. After they walk for a minute, they sit down to listen to the story. You could also set up each of the four stops in a different place in the room or in a different room. Cubbies could walk to each place and stop to hear you or another leader tell the story.)*

*Optional:* Ask a male leader to sit beside the road and act out the part of Bartimaeus.

*(Display TC75.)* While Jesus was walking, He heard a voice calling His name. "Jesus, have mercy on me!" cried Bartimaeus.

Jesus knew that Bartimaeus could not see; he was blind! Jesus loved Bartimaeus. "Bring Bartimaeus to Me," Jesus told the people.

*(Hold up the blue bathrobe.)* Bartimaeus believed that Jesus is God's Son, the promised Savior. He threw off his cloak, jumped to his feet and came to Jesus.

*(Display TC76.)* When Jesus saw how much Bartimaeus believed in Him, Jesus said, "Bartimaeus, your faith has made you well."

*(Display TC77.)* All of a sudden, Bartimaeus could see! "Praise God!" he shouted!

The second stop on Jesus' journey was beside a great big tree along the busy road. *(Have children stand, walk in place by the blanket briefly and sit back down. Hold up the tree branch.)*

Jesus stopped beneath the tree and looked up. He knew that someone was up in that tree. Do you know who was in that tree? *(Pause for responses.)*

*(Display TC79.)* It was Zacchaeus! Zacchaeus was a tax collector. He collected money from the people, but he kept some of the money for himself, and that is stealing!

Zacchaeus wanted to see Jesus, but he was very short! Zacchaeus couldn't see ANYTHING!

So Zacchaeus climbed way, way, up in a big tree next to the road. *(Have Cubbies stand and pretend to climb.)*

*(Display TC78.)* He was surprised when Jesus stopped below the tree and called to him. "Zacchaeus!" Jesus called. "Quick! Come down. I must stay at your house today." Jesus had come to save Zacchaeus from sin, just as He saves us from sin. *(Repeat the Core Truth on the card with Cubbies twice.)*

*(Display TC81.)* Jesus walked with Zacchaeus to his house. That day, Zacchaeus believed that Jesus is God's Son, the Savior. He wanted to love and obey God. "I will give back the money that I took from people, and I will give back even more!" he promised.

Our next stop on Jesus' journey is the town of Bethany. *(Have children stand, walk in place by the blanket, and then be seated.)*

Jesus had dinner with the disciples and His special friends: Simon, Mary, Martha and Lazarus. *(Display TC83.)* After dinner, Mary did something very special for Jesus. She brought a jar of perfume. It cost a lot of money!

*(Display TC84.)* Carefully, Mary opened the jar of perfume and poured it on Jesus. Then Mary washed Jesus' feet with her hair.

*continued on next page*

continued from previous page

**(Display TC85.)** Some of the disciples did not like what Mary did. “Why did you waste that perfume by pouring in on Jesus’ feet?” they asked.

“Leave her alone,” Jesus said. “What she has done is beautiful.” Jesus knew that Mary was showing Jesus how much she loved Him. Jesus also knew that soon He would die, and Mary’s gift had made His body ready to be buried in the tomb.

Let’s get ready to travel with Jesus to His last stop on the journey: Jerusalem. **(Have children stand and walk in place along the “road.”)** This was the most important trip ANYONE has ever taken.

Cubbies, a lot of people loved Jesus, but there were some others who did not believe He is God. Those men hurt Jesus, and then they put Jesus on a cross. **(Hold up the cross or display TC17.)** Boys and girls, even though Jesus had NEVER sinned or done wrong things, Jesus died on the cross.

Jesus died on the cross to pay the punishment for our sin. **(If necessary, review the definition of sin: Anything we think, say or do that disobeys God.)** The Bible says that ALL have sinned, that includes me — and you.

Do you remember your Bible verse for this week? It says ... *The Father has sent the Son as Savior of the world (1 John 4:14).* Cubbies, this verse means that God sent Jesus to die on the cross so that He could be YOUR Savior.

**(Display TC86.)** After Jesus died, His friends put His body in a tomb. A big rock door was rolled in front of the tomb. Soldiers guarded the tomb to make sure no one tried to move the rock door. **(Hold up the rock.)**

This part of our story is very sad **(make a sad face)**. But, this is not the end of our story! Something happened after three days. **(Have children count to three out loud with you. Then display TC5.)** One — two — three days passed, and then Jesus came alive again!

Cubbies, **Jesus came to save us.** Jesus can be your Savior. All you have to do is trust in Jesus. That means that you need to believe that Jesus died on the cross for your sin and that He came alive again!

**(Display TC10.)** If we trust Jesus as our Savior, then one day we will go to heaven to live with Jesus FOREVER!

Cubbies, Jesus showed us He loves us by dying on the cross for sin. Can you think of ways that WE can show Jesus we love Him? **(Encourage Cubbies to respond. Possible answers include loving others, obeying parents and teachers, going to church, praying, learning their Cubbies verses.)**

## HANDBOOK TIME

(15-30 minutes)

Give each handbook group leader a copy of Bear Hug 22 Handbook Leader Sheet from the resource CD.

### Bear Hug 22 Activity Sheet

#### What You Need

- A copy of the Bear Hug 22 Activity Sheet for each Cubbie
- Crayons
- *Optional* — pairs of child-sized scissors, envelopes (to store picture cutouts), Bible and Jesus stickers

Point to each person on the sheet and ask Cubbies to tell you the person’s name and one thing they remember about him or her. Direct Cubbies to draw a line from each person to the object that belongs with him or her. (Do the Bartimaeus example together first.) Then review the Bible story involving the person and object. As a fun option, Cubbies may color and cut out the pictures, place them in an envelope and decorate the envelope with Bible and Jesus stickers.

**NOTE:** Additional Handbook Time idea is on the Bear Hug 22 Handbook Leader Sheet.

**PLAY TIME** (15-20 minutes)

Play any of the Cubbies' favorite games from the unit as a review. Here are two new ones to try if desired.

**IDEA 1: Oh, Where, Oh, Where Did Zacchaeus Go?****What You Need**

- Five trees in different colors (resource CD)
- Zacchaeus figure (resource CD)
- *Optional* — Laminate the trees and Zacchaeus figure for reuse and durability.

In advance, print the five different-colored trees. Cut out the Zacchaeus picture. Place trees on the floor. Hide Zacchaeus behind one of the trees without Cubbies seeing. Cubbies walk in a circle around the trees and sing, "Oh, where, oh, where did Zacchaeus go? Oh, where, oh, where could he be?" At the end of the song, choose one Cubbie to name a tree color. The leader will lift up that tree and look for Zacchaeus. Continue the game until he is found. Let a different Cubbie guess each time. Remind Cubbies that Jesus loved Zacchaeus and knew right where he was all the time. Jesus loves us and always knows where we are. Jesus also knew that Zacchaeus sinned and that we sin. Jesus still loves us when we sin. He came to save us from our sin. Recite 1 John 4:14 together.

**IDEA 2: Parachute Play****What You Need**

- Parachute

After spreading the parachute on the floor, review 1 Corinthians 15:3-4 with Cubbies. Ask them how many days Jesus spent in the tomb? (Three.) In this game, the leader will call a Cubbie's name and that Cubbie will lie very still on the ground under the parachute. The rest of the Cubbies will slowly count to three and make the parachute rise up and down three times. When they say "Three!" the Cubbie under the parachute will come out. Repeat with other Cubbies.

**GOING HOME** (5-10 minutes)**AWARD ALERT!**

Cubbies will earn a Green Apple emblem for completing Unit 5. Tell parents to arrive early to see their child receive the award. Remind parents to attach this apple emblem to the C on the child's vest.



During your award time, allow Cubbies to share what they are learning about Jesus and His love for all people. They could recite the verse and Core Truth from this unit as well as the A verse (Romans 3:23), C verse (Romans 5:8), Cubbies motto, and key verse.

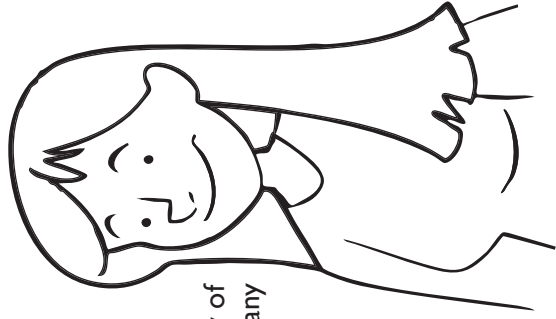
Are the Cubbies' parents aware of any church resources that can better equip them to spiritually nurture their child? You may consider highlighting what is available for them, from adult Bible study groups to upcoming church events like parent seminars. You could also share a resource you have found helpful in raising preschoolers. Do not forget to tell them about the great resources on [awana.org](http://awana.org) for parents as well. The main thing is to let them know you are partners with them as they spiritually nurture their child.

... The Father has sent the Son as Savior of the world.  
(1 John 4:14)

NAME: \_\_\_\_\_



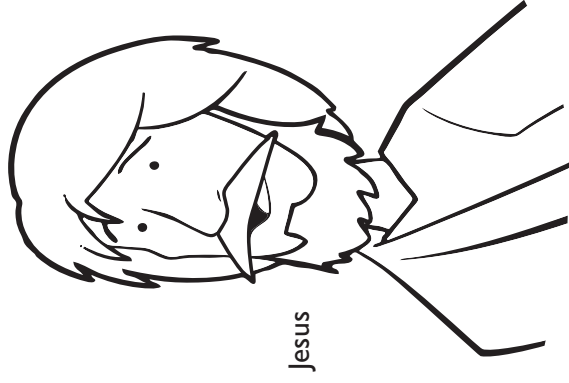
Bartimaeus



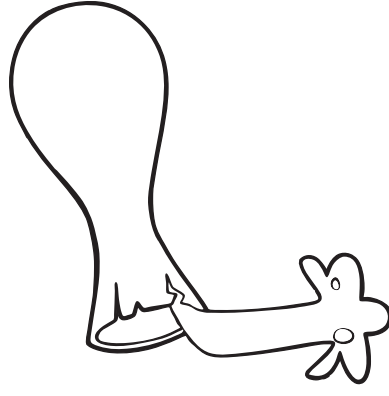
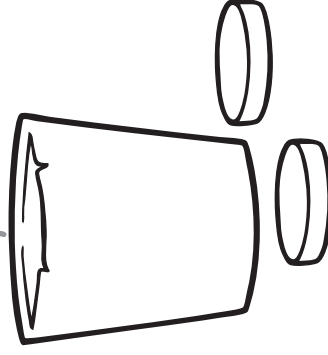
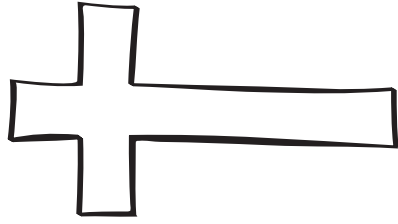
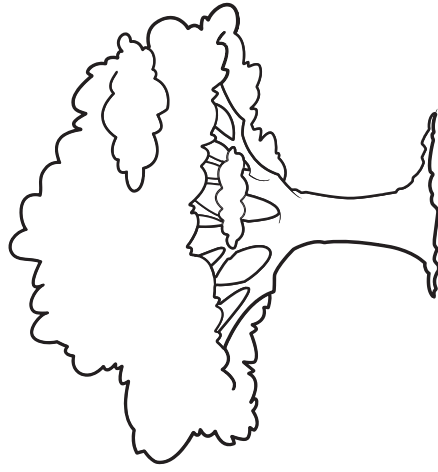
Mary of  
Bethany



Zacchaeus



Jesus



**Basic Instructions:** Draw a line from each person to the object that belongs with him or her. The first one has been done for you. Do you remember the name of each person and the Bible story about him or her? (See Mark 10:46-52, Luke 19:1-10, John 12:1-11, 1 Corinthians 15:3-4 for reference.)

**Even More Fun:** Color the people and objects. Then cut out each person and object, place all the pieces in an envelope and write your name on the envelope. Decorate the envelope with Bible and Jesus stickers. Remember, all the stories in the Bible are true!

**Ultimate Fun:** Pick one piece from the envelope and set it aside. Without looking, pick another piece. Keep picking until you find the person or object that belongs with your first piece. Then tell someone the Bible story about that person and object.