

Unit I Review

Make It Stick: Revelation 4:11: "You are worthy, O Lord ... for You created all things ..." (Short version is in **bold**. This verse was first learned in Bear Hug 3.)

The Big Buzz: God is the Creator. He created the world in six days. He made all people in His image. He designed families to love and serve each other.

HONEY FROM THE COMB

Read: Genesis 1:26-31; I John I Review: Revelation 4:11

Have you ever observed the differences among your fellow diners in a crowded restaurant? Some distinctions are easily visible: hair or eye color, height and weight. Others? Not so much. Consider, for instance, the different tastes of each customer. A certain item on the menu will appeal to some, while others would turn up their noses at such a meal. The preferences of each person will be as unique as his or her facial features, revealing that God's specific detail in each individual goes much deeper than surface qualities.

Yet despite our individualism, all of us have one thing in common. We are made in the image of our Creator. Each of us has the ability to reason, to logically think through situations, and make personal decisions. And while this alone sets us apart from the rest of creation, the greatest difference affords us the highest blessing. Humans were created to be in fellowship with God (1 John 1).

You have the opportunity to become personally and intimately acquainted with God through His Word, and you get to teach these truths to your Cubbies. This week, cultivate your Cubbies' desire to learn more about God.

- Be enthusiastic as you review the wonderful things God has created. Be enthusiastic about the Bible because it helps us to know God.
- Show genuine love to each child as you share how special he or she is to God. (Stoop to their eye level; praise their efforts in class; gently direct any disobedient child to a better choice in that situation.)

Praise your Creator together as you thank God for all that He has made.

TASTE AND SEE!

Cubbies need to taste and see that the LORD is good (Psalm 34:8)! Pray that the Holy Spirit would work through this lesson so Cubbies:

- I. Remember that God made all things in six days and rested on the seventh day.
- 2. Remember that they are made in God's image and discuss a few ways they are like God and can obey Him.
- 3. Review that God gave them their families and that God wants them to obey their parents and be kind and forgiving to their siblings.
- 4. Identify practical ways they can obey, love and serve others in their families.
- 5. Praise God for being the Creator.

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(Add a goal the Holy Spirit brings to your mind and heart as you pray for Cubbies.)



COMING IN

(10-15 minutes before club officially starts)

If desired, repeat Coming In activities that Cubbies enjoyed from the past few lessons. For example, repeat IDEA 2: Creation Riddles (from Bear Hug 3) or IDEA 2: Shaving Cream Portraits (from Bear Hug 4). In the shaving cream, Cubbies could draw anything God created. Repeat IDEA 4: Play Centers (from Bear Hug 5) and add additional items, such as baby dolls, baby supplies and cradles. Cubbies can take turns pretending to be a parent or big brother or sister caring for the baby.

You may also choose one or more of the following activities.

IDEA I: Family Photo Picture Frame

What You Need

- Colored jumbo craft sticks
- Tacky glue or a hot glue gun
- Permanent marker
- Decorating materials (e.g., washable markers, craft foam shapes, colorful buttons)
- Lengths of ribbon or yarn
- Optional Photo of each Cubbie's family.

Ahead of time, make a frame for each Cubbie by gluing four craft sticks together in a square shape. Use a permanent marker to write "I love" on the top stick and "my family" on the bottom stick. Let Cubbies decorate their frames. Glue the ends of the ribbon or yarn length to the top of each frame to make a hanger. If you have photos, glue the Cubbie's family photo to the back of his or her frame. (You may need to trim the photo to fit.) Otherwise, tell families to add a picture to the frame at home. Remind Cubbies that God gave them their family and that each family is special.

IDEA 2: Creation Accordion Book

What You Need

- Precut book covers printed on card stock (resource CD)
- Construction paper (12" x 18" [30 x 46 cm] size)
- Scissors for leader's use

- Precut creation pictures (resource CD)
- Crayons
- Glue sticks

Beforehand, print and cut out a book cover for each Cubbie. Cut strips of construction paper 4 inches (10 cm) wide and 18 inches (46 cm) long. Fold up 3 inches (8 cm) at the bottom of each strip and glue a book cover on the folded portion. Continue making 3-inch downwards and upwards folds in the strip so it becomes a book that opens and closes like an accordion. Give each Cubbie a book. Show Cubbies how the book opens. Instruct Cubbies to glue a picture of an item God created on each page of the book. Review that God created all things and recite Revelation 4:11.

IDEA 3: Paint Stick Creation Review

What You Need

- 6 large paint sticks for each table
- Marker
- Adhesive VELCRO strips
- Scissors for leader's use
- A set of precut creation pictures for each table (resource CD)
- Optional Laminate pictures for durability.

With a marker, number the paint sticks from one to six. Adhere the hook side (nonfuzzy side) of the VELCRO to each paint stick. Cut the loop side (fuzzy side) of the VELCRO into pieces and adhere a piece to the back of each picture. As a leader reviews each day of creation, Cubbies attach the correct picture(s) to each stick. For example, for Day One, Cubbies attach the picture of light and dark to stick one. For Day Two, they attach the picture of the sky to stick two, etc. If you do not have VELCRO or paint sticks, give each table a large paper divided into six numbered sections. Cubbies can move the right picture(s) into each section.

STARTING TIME (3-5 minutes)

Continue your starting routine. Include the "Cubbies Song," Cubbies key verse and motto, and the A and C verses. Be sure to review the unit Core Truth: God Is Creator.

PUPPET SHOW

(3-5 minutes)

What You Need

- Cubbie Bear puppet
- Katie Collie puppet
- Optional toy camera, inexpensive camera or cell phone camera

LEADER: Last week Cubbie Bear was looking for his family. I wonder if he found them. Let's see if he will come out and tell us, OK? One — two — three, CUBBIE!

(Beforehand, set the optional camera in a place that will be near to you and the Cubbie Bear puppet. To start, Cubbie comes hopping into view.)

CUBBIE (hopping excitedly): Hi, everybody!

LEADER: Hi, Cubbie! Why are you so excited today?

(If you have the camera, point to it and ask Cubbie what it is. He will say, "It's a camera!" or "It's a phone with a camera!")

CUBBIE: In a few minutes, I'm going to take a picture of my family.

LEADER (excitedly): Oh, Cubbie, you must have found your family! Where did you find them?

CUBBIE (laughing): Well, it all started this morning. Timothy, Katie and Luvie came running to meet me under my favorite apple tree. They were in a hurry! Timothy figured out that since I was a bear, my family would be bears too!

(Bring Katie Collie puppet into view, barking.)

KATIE: Ruff, ruff! Most bears live in the forest. There are no bear families who live at Apple Acres Farm.

LEADER: Does that mean that you have to live in the forest now, Cubbie?

CUBBIE: That's what I thought at first. I really wanted to find my family, but I didn't want to

leave Apple Acres Farm. Timothy lives there, and so do Katie and Luvie.

LEADER: I'm sure you would really miss them.

CUBBIE: Yeah, and I'd miss all the apple trees filled with yummy apples. Mmm!

(Cubbie moves his mouth and makes lip smacking sounds.)

LEADER: So what did you do? Did you decide to leave the farm to go find your family in the forest?

KATIE: Nope, he didn't! Cubbie had a better plan.

CUBBIE: I did! Timothy said that the people in families love each other and take care of one another.

LEADER: That's right, they do.

CUBBIE: Timothy, Katie Collie and Luvie Lamb all love me and help take care of me. So I asked them if *they* would be my family. Someday, maybe my bear family will come and find me, but until then, I'll be happy with my Apple Acres family.

LEADER: I'm so happy for you, Cubbie!

KATIE (to Cubbie Bear): So am I. You are my favorite bear on our farm.

CUBBIE (laughing): I'm the only bear on our farm.

LEADER: It looks like the search is over. You have found your family.

CUBBIE: Yep, and now I am going to take a picture of my new family. Are you ready to get our picture taken, Katie? Let's go find Timothy and Luvie Lamb! Bye, everyone!

(Cubbie can grab the camera with his paws or you can simply pick up the camera and remove it as you remove the Cubbie puppet. Children wave goodbye as the puppets are put away.)

SNACKS (5-10 minutes)

Snacks are optional and can be done at any time during the club meeting.

IDEA I: Cracker Sandwiches

What You Need

- Cracker sandwiches with cheese filling
- Napkins

As you serve the cracker sandwiches, say, "These crackers look like little sandwiches. Who makes sandwiches at your house? Isn't it good that God gave us people to love us and help take care of us? What are some other ways people in your family take care of you?"

IDEA 2: Family Snack Treats

Choose one or more families to bring a snack that their family often enjoys together. Ideas are pizza bites, chips and dip, vegetables and hummus or another type of dip, cheese and crackers or fruit. Let families know of any allergies in your club and give them copies of the "Safe Snack Guidelines" document on the resource CD.

IDEA 3: Fruit Pizza Hearts

What You Need

- Heart-shaped sugar cookies
- Reduced fat cream cheese, softened
- Marshmallow cream
- Assorted fresh fruit (strawberries, blueberries, etc.)

In small bowl, stir together 4 ounces (113 g) cream cheese with 1 cup (150 g) marshmallow cream. Following the same ratio, you can adjust the amount made based on the size of the cookies and the number of Cubbies. Spread the mixture on top of the cookies. Arrange a variety of fresh fruit on top. As Cubbies eat their snack, talk about some practical ways they can obey, love and serve the people in their families.

SONGS (3-5 minutes)

Songs can be done before or after Lesson Time.

SING:

- "My God Is So Big" or "He's Got the Whole World in His Hands"
- "God Made All Things" (from Bear Hug 3) This is the unit theme song.
- "Yes, I'm a Helper" to the tune of the chorus of "Jesus Loves Me."

Yes, I'm a helper (repeat three times) I'll help my family!

 Any favorite animal song for kids, such as "The Butterfly Song," "Old MacDonald Had a Farm" or "The Cows in the Barn" (from Bear Hug 3)

PRAYER (I-2 minutes)

(Use this time to intentionally model and teach Cubbies the basics of prayer.)

Cubbies, God is our Creator. He made all things, including me and you. You are special to God, and He placed you in a family with people who love and care for you. Sometimes it's hard to obey your parents and be kind to your brother or sister, but God can help you. Is there something we can pray about for you and your family? (If Cubbies are reluctant to share, give them some ideas of simple requests. Requests might include prayer for parents while they are at work, prayer for a sick family member, prayer to obey Mom or Dad, prayer to not fight with a sibling. Pray specifically for each Cubbie's request. Large groups can enlist other leaders to pray with small groups of Cubbies.)

LESSON TIME (15-20 minutes)

What You Need

- Teaching Cards (TC) 20-21, 23-24, 26, 29, 31-33
- Bible with bookmarks placed at Genesis I and Revelation 4:11
- Optional tote bag, flashlight, cotton ball, silk flower, plastic or real fruit or vegetable, star shape or black paper with star stickers on it, toy fish or bird, stuffed animal, boy doll and girl doll (items may have been used for the Creation Day Bins from Bear Hug 3)

(Adapt this lesson to fit you and your Cubbies. Open with prayer.)

Cubbies, I'm glad Cubbie Bear found a family that loves him, even though it's not his bear family. There are many different kinds of families. We thank God for making all kinds of families!

(Open your Bible to Genesis I.) Let's remember what we learned in club these last few weeks. God created all things in six days. Created means "to make something out of nothing." (To illustrate, open your hands to show they are empty.)

(Choose a Cubbie to display TC20. Point to images as they are mentioned.) God made the light, the sky, the sun and all the plants and trees.

(Choose a Cubbie to display TC21.) God made the moon and stars to light the night.

(Choose a Cubbie to display TC23.) God made the birds, the fish, the animals, and people!

Option 1: Let Cubbies participate in the following action rhyme to review the creation account. Repeat the rhyme several times so kids get used to it and enjoy it more fully.

God made light so we could see. (Hold hands above your eyes and look around.)

God made the sky and the deep blue sea. (Point up to the sky; move hands in wavy motion in front of you.)

God made the plants that grow food to eat. (Bring hands to mouth.)

The pretty flowers (pretend to smell a flower) and tall, tall trees (look up and pretend to climb a tree).

God made the sun that shines so bright. (Use a finger to trace a circle in the air.)

God made the moon and stars for night. (Reach hands above head and wiggle fingers to represent stars twinkling.)

God made the fish that swim in the sea. (Place palms together and move your hands to mimic a fish swimming.)

And the colorful birds that fly in the breeze. (Move arms as if flying.)

God made the animals big and small. (Open hands wide in front of you; bring hands close together in front of you.)

Animals that hop and animals that crawl. (Hop in place; walk two fingers across your other arm to mimic crawling.)

God made all the things I see. (Place hand above your eyes.)

And I'm so glad that God made ME! (Point to God and then point to self.)

Option 2: Beforehand, fill a tote bag with items that represent each day of creation. To review the creation account, pull out each item, and encourage Cubbies to guess what part of creation the item represents. For example, the cotton ball represents the clouds in the sky, the flashlight represents light.

(Point to Adam and Eve on TC23.) Adam and Eve were different from all the other things that God had made. They were made in God's image. They could know (make an open Bible with your hands), love (cross hands over chest) and serve God (lift your hands up to God).

Cubbies, you are all made in God's image too! Let's think of ways that we are like God. We use

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our heads to think and learn. Count to five with me. (Use fingers as you count aloud to five.)

We can love others, especially the people in our families. Can you pretend to give your mom or dad a hug? (Have children hug themselves tightly.)

We can choose to serve God by obeying what He tells us in the Bible. Cubbies, what are some ways we can obey God? (Allow response. Possible answers are singing praises to God, praying, reading and memorizing the Bible, obeying parents, loving siblings and helping others.)

(If the activities above filled most of the time, you may choose to skip to the lesson closing.)

(Display TC26.) Adam and Eve were God's special creation, and so are you! God made you special, and He knows EVERYTHING about you. He even gave you special people to love and take care of you. God gave you a family!

(Display TC29.) Each person in your family has a special job that God wants him or her to do. God wants moms and dads to love and care for their children and teach them about God.

God has special jobs for YOU to do in your family too! First, He wants you to love and obey your parents. (*Display TC31*.) How is the little boy in this picture choosing to obey his mother? (*Allow response*.)

God wants you to obey your parents, and He also wants you to love the other people in your family. How many of you have brothers or sisters? (Allow response.) (Display TC32.) What do you think happened in this picture? (Allow response.) Sometimes we get angry at our brothers and sisters and do unkind things. (Display TC33.) But God wants us to be kind to one another and forgive each other.

Option 1: Have a leader dump toys on the floor. Remind Cubbies that they can show love to their parents by obeying. Encourage the children to work together to pick up the toys. For large classes, pantomime picking up toys. They could sing the "Yes, I'm a Helper" song from the song section as they pick up toys.

Option 2: You and other leaders can pantomime ways children could obey parents or display love toward siblings. Suggestions include brushing your teeth, sharing toys, setting the table, helping a sibling who is hurt, etc. After Cubbies guess what you are doing in each pantomime, the group can say together, "I love my family!"

I am so glad that our wonderful Creator made each of us so that we could love Him and love our families.

(Display TC24. Close by repeating the Core Truth on the card and reviewing Revelation 4:11 with Cubbies. Then pray together, thanking God for being our Creator.)

HANDBOOK TIME

(15-30 minutes)

Give each handbook group leader a copy of Bear Hug 6 Handbook Leader Sheet from the resource CD.

Bear Hug 6 Activity Sheet

What You Need

- Copy of Bear Hug 6 Activity Sheet for each Cubbie
- Crayons

Tell Cubbies to find and circle the one object that is different in each row. Do the first row together. Remind Cubbies that God made so many different things for us to enjoy. Say Revelation 4:11 together and say a prayer of thanksgiving to God for some of your favorite things that God created.

NOTE: Additional Handbook Time idea is on the Bear Hug 6 Handbook Leader Sheet.

PLAY TIME (15-20 minutes)

Cubbies enjoy repetition. Repeat the Cubbies' favorite games from this unit as a review. For example, repeat Sleeping Cubbies or Feed Cubbie Bear from Bear Hug 3. Repeat the "I Can ..." Game or Tail Tag from Bear Hug 4. Repeat the Clean Your Room game from Bear Hug 5. If you have time left, play one of the new games below.

IDEA I: Peek-a-Zoo Card Game

What You Need

- Construction paper (9" x 12" [23 x 30 cm] size)
- Pictures of zoo animals (resource CD)
- Glue stick
- Stapler
- Scissors for leader's use

Ahead of time, print the four zoo animal pictures from the resource CD. With glue, mount each picture on a sheet of construction paper to add sturdiness. Place another sheet of construction paper over each picture and staple the sheets together at the top. Cut a square out of the top sheet that is big enough to show Cubbies a visual clue about the animal behind the sheet. To play, hold up one covered picture and give Cubbies three chances to guess what animal is behind the sheet. Whether or not Cubbies guess right, lift up the top sheet so Cubbies see the animal. Direct Cubbies to make sounds and act like the animal for a few moments. Continue this pattern with the other three pictures. End the game by praying to thank God for creating so many wonderful and different animals.

IDEA 2: Grow, Apple Seed!

What You Need

- Small brown pom-pom(s)
- Small toy watering can

Direct Cubbies to sit in a circle. Choose one Cubbie to be the "farmer." She hides her eyes while a leader gives the pom-pom, which represents an apple seed, to another child to hide (in his hands, in his pocket, under his legs, etc.). Holding the watering can, the farmer walks up to someone, pretends to water him and says, "Grow, apple seed!" If that child is holding the seed, he jumps up and pretends to grow into a tree. Otherwise the farmer gets two more guesses. Repeat the game again with a new farmer. If your club is large, give out more than one seed or divide into smaller groups to lessen wait times.

GOING HOME (5-10 minutes)

AWARD ALERT!

Cubbies will earn a Green Apple emblem for completing Unit 1. Invite parents to arrive early to see their child receive the award. Remind parents to attach the emblem to the C on their child's vest.

Remember, consistent communication with parents is critical. Consider printing clip art of Cubbie or his friends from ART on awana.org. Enlarge and laminate the clip art to make a poster to hang outside your club room door. By laminating it, you can write on it with a dry erase or wet marker and erase the paper with a dry or wet cloth. This allows the paper to be reused. Hang the paper below the character poster. Train parents to look at this paper for important updates such as theme nights, needing to bring photo to club, award nights and even upcoming church events.

"You are worthy, O Lord ... for You created all things ..." (Revelation 4:11)

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Basic Instructions: God created many different things. Look at each row and draw an X over the square that is different. **Even More Fun:** Color all the pictures.

Ultimate Fun: Do you remember what God created on each day? In the empty box beside each row, trace the number of the day on which the items were created. Here is a review: On Day I, God created light and gave us day and night. On Day 2, God created the sky. On Day 3, God created dry land, plants and trees. On Day 4, God created the sun, moon and stars. On Day 5, God created fish and birds. On Day 6, God created the rest of the animals and people, like you and me!